Section 7b	ORDER OF THE ARROW	Lodge:
2022 Conclave	Brotherhood Ceremony	
	Evaluation Form	Chapter:

	The current edition of the ceremony text must be used for all evaluations.						
C			Rating				
a t - G o r	Skill	Fair	Quality	Excellent			
V T e	Memorization	13+ Minor Mistakes 2+ Major Mistakes	8-12 Minor Mistakes 1 Major Mistake	0-7 Minor Mistakes 0 Major Mistake			
c h	Minor Mistake: Cha Major Mistake: Tran	nging "and" to "a"; dropping "a"	, "an", "the"; transposing two-threen n entire clause or sentence; rew	e words.			
n i	Movements	6+ Minor Mistakes 2+ Major Mistakes	4-5 Minor Mistakes 1 Major Mistake	0-3 Minor Mistakes 0 Major Mistake			
с а І	<ul> <li>Major Mistake: Burden placed on wrong shoulder; movements don't match diagrams; Meteu doesn't</li> </ul>						
P h y s	Bearing	Little to no candidate eye contact. Closed body language. Does not give speaker unbroken attention.	More often than not: engages candidates & principals with eye contact <i>AND</i> body language. Gives speaker unbroken attention.	Consistently engages candidates & principals with eye contact, body language, & facial expressions. Gives speaker unbroken attention.			
c a I	Gestures	Gestures are absent, meaningless, and/or distracting.	Gestures are generally obvious in reinforcing spoken words, but some gestures are unnecessary and/or confusing.	Gestures are both intuitively obvious and judiciously chosen to reinforce spoken words.			
V e r b a I	Clarity	Words are incorrectly pronounced and/or syllables are not clearly enunciated. Rate is very fast or slow, compromising candidate focus. Projection is inadequate for venue.	Words are generally spoken correctly and with clear enunciation. Rate does not compromise candidate understanding or attention. Projection is adequate for venue.	Words are spoken conversationally while remaining consistently clear and correct. Rate modulates with purpose. Projection is adequate for venue.			
	Expressiveness	No feeling; monotone; and/or no emphasis.	More often than not: tone is changed to match content of words, and emphasis is placed on words/clauses with purpose.	Consistently speaks naturally. Tone and emphasis are changed thoughtfully and purposefully.			

#### Individual Ceremonialist Rating Standards

- FAIR: Ceremonialist rates Fair in either *Memorization* OR *Movements*; OR rates Fair in two out of the remaining four skills (even if receiving Quality or above in *Memorization* and *Movement*).
- **QUALITY:** Ceremonialist rates at least Quality in both *Memorization* AND *Movements*; AND rates at least Quality in three out of the remaining four skills.
- **EXCELLENT:** Ceremonialist rates Excellent in both *Memorization* AND *Movements*; AND rates at least Excellent in two out of the remaining four skills and NO Fair skills.

Qua • All team members mus	ality Team t be rated <b>Quality</b> of	r Excellent.	No more	<u>Honor Te</u> three team members mu than one team member member may be rated <b>F</b>	st be rated <b>Excellent.</b> may be rated <b>Quality.</b>
Ceremonialis	t Overall Rating (c	ircle one rat	ing for eac	h principal)	TEAM CERTIFICATION
Nutiket	FAIR	QUA	LITY	EXCELLENT	(circle one)
Meteu	FAIR	QUA	LITY	EXCELLENT	Participant
Allowat Sakima	FAIR	QUA	LITY	EXCELLENT	Quality

Kichkinet	FAIR	QUALITY	EXCELLENT	Honor

## **Ceremony Evaluation Guidelines**

The Skills in the evaluation form identify the means by which ceremonialists engage and inspire candidates with the gift of the Admonition. The purpose of the evaluation is to model the giving of that gift by validating each ceremonialist's service and by providing clear, actionable guidance on how to better employ these skills. The form and these guidelines define a shared, specific vocabulary and rating standards for use by ceremonialists, advisers, and evaluators across the Order of the Arrow.

### Skill Ratings: Definitions & Criteria

• No alterations or additions to the ceremonial text are permitted.

• "Minor errors" are small deviations from the text that do not compromise the meaning of the words or movements or the symbolic nature of the words or movements.

• **"Major errors**" are deviations from the text that confuse or distract candidates or compromise the intended meaning and symbolism of the words and movements.

### **Technical**

Memorization:	Applies to all ceremonial text spoken to candidates by a principal, elangomat, nimat, or guide.
Movements:	Applies to all directions specified by the ceremony's notes and diagrams. These include, but are not limited to, entering and moving within the circle, guiding candidates, handling and displaying tokens, and conducting the seals. Note: If the text does not specify HOW a movement/action is to be conducted, the ceremonialist cannot be penalized if their movement/action is conducted differently than what the evaluator prefers. The standard is all movements made correctly per the text.
<b>Physical</b>	
Bearing:	<ul> <li>Applies to the nonverbal personification of a principal such as:</li> <li>Walking or moving about the ceremony circle (rate, natural/unnatural)</li> <li>Physical stance, posture, and orientation (crossed arms is closed body language but arms <i>not</i> crossed is open; looking at speaker)</li> <li>Eye contact with candidates or speaking principal</li> <li>Facial expressions</li> <li>Interaction with candidates and other principals</li> <li>Specifically for Brotherhood: Principals should take great care to indicate when they are speaking as themselves vs. as Uncas or Meh-úkwa.</li> </ul>
Gestures:	Physical motions that highlight, describe, or more clearly define the spoken words and are intuitively obvious to the candidate. (Motions without meaning or motions understood by the principal but not by the candidate are harmful distractions not helpful gestures.)
<u>Verbal</u>	
Clarity:	<ul> <li>"Technical speech," the mechanical aspects of speech, such as:</li> <li>Pronunciation: Are words spoken correctly &amp; syllables fully pronounced?</li> <li>Projection: Can all present clearly hear the speaker?</li> <li>Rate: Can a candidate readily understand without losing attention?</li> <li>Phrasing: Are words grouped into logical ideas and presented in full sentences or obscured by choppy "lines?"</li> </ul>
Expressiveness	<ul> <li>"Non-technical speech," the manipulation of <i>tone</i>, <i>volume</i>, <i>pauses</i>, and other vocal inflection used to illustrate or emphasize:</li> <li>Feelings (such as, <i>solitude</i>, <i>sadness</i>, <i>resolve</i>, <i>strength</i>, <i>joy</i>)</li> <li>Images (such as, <i>elements of nature</i>, <i>living in community</i>)</li> <li>Ideas (such as, <i>choice</i>, <i>brotherhood</i>, <i>cheerfulness</i>, <i>service</i>, <i>ignorance</i>.</li> </ul>

 Ideas (such as, choice, brotherhood, cheerfulness, service, ignorance, enlightenment)

# Brotherhood Ceremony Evaluation Worksheet and Notes

Category	Skill Memorization	F	Fair	Quality	Excellent	
Technical	Memorization			-		
recinical I						
	Movements					
Physical	Bearing					
Thysical	Gestures					
Varbal	Clarity					
Verbal	Expressiveness					
Overal	I Rating					

### Meteu:

	0.1	01.11		R	atings (Per Rubric)	
	Category	Skill	I	Fair	Quality	Excellent
	Technical	Memorization				
	Technical Movements					
	Bearing					
	Physical	Gestures				
		Clarity				
	Verbal Expressiveness					
	Overal	I Rating				
Memoriz	emorization error count: Minor Major			Movement	error count: Minor	Major

### Allowat Sakima: \_\_\_\_\_

	Category Skill			R	atings (Per Rubric	)
Cate			F	Fair	Quality	Excellent
Teal	haical	Memorization				
Teci	Technical	Movements				
Dh	/sical	Bearing				
Fily	/SICAI	Gestures				
	Verbal Clarity Expressiveness					
Ve						
	Overal	ll Rating				
	or count: N	liner Moier		Maxamant	orror count: Minor	Major
wemonzation em	morization error count: Minor Major				error count: Minor	Major

### Kichkinet:

		01.11		R	atings (Per Rubric)	
	Category Skill		l	Fair	Quality	Excellent
	Technical	Memorization				
	Technical	Movements				
	Physical Bearing					
	Fliysical	Gestures				
		Clarity				
	Verbal Expressiveness					
	Overa	II Rating				
Memoriz	ation error count: N	/linor Major_		Movement	error count: Minor	Major

Opening	Meteu and the Bond of Blood
Nimat	Meteu (Meh-úkwa)
Allowat Sakima	
	Kichkinet (Uncas)
Marta	
• Meteu	
	Seal of Brotherhood
Kichkinet	
Nutiket and the Fire	Allowat Sakima and the Burden
Nutiket (Meh-úkwa)	Allowat Sakima (Meh-úkwa)
Kichkinet (Uncas)	Kichkinet (Uncas)
	• Nutiket
One lof Obserfulness	
Seal of Cheerfulness	• Seal of Service

Recognition of Arrowmen	Closing
Allowat Sakima	Allowat Sakima
Kichkinet	
	Nutiket
	Kichkinet
. Dracentation of Cookee	
Presentation of Sashes	
	•Meteu
Conclusion of the Tale of Uncas	Overall Team Comments
• Meteu	
- Kichkingt	
Kichkinet	
Allowat Sakima	
Nutiket	